WINONA STATE UNIVERSITY
NEW AND REVISED COURSE AND PROGRAM APPROVAL FORM

Routing form for new and revised courses and programs.

Course or Program __POLS 355 Political Ideologies & Debate__

Department Recommendation

Fredrick A Lee   10/23/13   _flee@winona.edu_
Department Chair   Date   e-mail address

Dean's Recommendation ✓ Yes   ___ No*

[signature]   10-28-13
Dean of College   Date

*The dean shall forward their recommendation to the chair of the department, the chair of A2C2, and the Vice President for Academic Affairs.

A2C2 Recommendation X Approved   ___ Disapproved

[signature]   11/20/2013
Chair of A2C2   Date

Graduate Council Recommendation ___ Approved   ___ Disapproved
(if applicable)

_____   _____
Chair of Graduate Council   Date

_____   _____
Director of Graduate Studies   Date

Faculty Senate Recommendation ___ Approved   ___ Disapproved

_____   _____
President of Faculty Senate   Date

Academic Vice President Recommendation ___ Approved   ___ Disapproved

_____   _____
Academic Vice President   Date

Decision of President ___ Approved   ___ Disapproved

_____   _____
President   Date

Please forward to Registrar.

Registrar _____   Please notify department chair via e-mail that curricular change has been recorded.
          Date entered

[Revised 9-1-10]

5 11/7/13   5

WINONA STATE UNIVERSITY
FINANCIAL AND STAFFING DATA SHEET

Course or Program __POLS 355 Political Ideologies & Debate__

Include a Financial and Staffing Data Sheet with any proposal for a new course, new program, or revised program.

Please answer the following questions completely. Provide supporting data.

1. Would this course or program be taught with existing staff or with new or additional staff? If this course would be taught by adjunct faculty, include a rationale.

No impact, existing staff

2. What impact would approval of this course/program have on current course offerings? Please discuss number of sections of current offerings, dropping of courses, etc.

POLS 358 Contemporary Political Thought would be dropped.

3. What effect would approval of this course/program have on the department supplies? Include data to support expenditures for staffing, equipment, supplies, instructional resources, etc.

No impact

[Revised 9-05]

WINONA STATE UNIVERSITY
PROPOSAL FOR A NEW COURSE

This form is to be used to submit a proposal for a new undergraduate or graduate course. Every item on this form must be completed prior to submission to A2C2. The department proposing a new course must include a *Financial and Staffing Data Sheet* and a *New and Revised Course and Program Approval Form* with the department chairperson's and Dean's signatures. Refer to Regulation 3-4, *Policy for Changing the Curriculum*, for complete information on submitting proposals for curricular changes.

Department __Political Science & Public Administration__   Date _____10/23/13_____

__POLS 355__   _____Political Ideologies & Debate_____   __3__
Course No.   Course Title   Credits*

This proposal is for a(n):   __X__ Undergraduate Course_____ Graduate Course

Is this course for USP? ____Yes** _X_ No   Is this course for GEP? _X_ Yes** ____ No

List all Major Codes to which this proposal applies as a required course:

List all Major Codes to which this proposal applies as an elective course: POLA

List all Minor Codes to which this proposal applies as a required course:

List all Minor Codes to which this proposal applies as an elective course: POLS

Prerequisites   __CMST 191 Introduction to Public Speaking OR CMST 192 Introduction to Speech Communication__

Grading method _____ Grade only _____ P/NC only __X__ Grade and P/NC Option

Frequency of offering __yearly_____

What semester do you anticipate that will this course be offered for the first time? ___Fall 2014_____
Note: The approval process for a new course typically takes at least four to six weeks

* If this course will change the number of credits for any major or minor, the form *Proposal for a Revised Program* must also be submitted and approved according to the instructions on that form.

**For General Education Program (GEP) or University Studies (USP) course approval, the form *Proposal for General Education Courses* or *Proposal for University Studies Courses* must also be completed and submitted according to the instructions on that form.

Please provide all of the following information:
(Note: a syllabus or other documentation may not substitute for this)

A. Course Description

1. Description of the course as it will appear in the WSU catalog, including the credit hours, any prerequisites, and the grading method. If the course can be repeated, indicate the maximum number of credit hours for which this can be done.

   An examination of the ideologies relevant to contemporary political life including liberalism, conservatism, communism, socialism, liberation ideologies, radical fundamentalism, and environmentalism. This course will focus on both the theoretical arguments and their application to practical policy debates. 3 credit hours. Prerequisites: CMST 191 Introduction to Public Speaking OR CMST 192 Introduction to Speech Communication. Grade and P/NC option.

2. Course outline of the major topics, themes, subtopics, etc., to be covered in the course. This outline should be, at a minimum, a two-level outline, i.e., consisting of topics and subtopics. This information will be submitted to MnSCU by the WSU Registrar's office.

   1. What is Ideology?
      a. Political Ideology vs. Political Theory
      b. Liberalism & conservatism in the US
   2. Democracy & Ideology

a. What is democracy?
b. Historical & philosophical foundations of democracy
c. Different types of democracy
3. Liberalism
a. Classical Liberalism
b. Welfare Liberalism
c. Libertarianism
4. Conservatism
a. Classical Conservatism
b. Economic conservatism
c. Social conservatism
d. Neoconservatism
5. Communism/Socialism
a. Marxism
b. Communism in the USSR
c. Communism in China
d. Evolutionary Socialism
e. Christian Socialism
f. Socialism vs. Welfare Liberalism
6. Liberation Ideologies
a. Feminism
b. Black Liberation
7. Environmentalism
a. Light Green vs. Dark Green
8. Fundamentalism
a. Christian Fundamentalism
b. Radical Islamism
c. Islamic Fundamentalism in Iran & Egypt
9. Conclusion
a. End of Ideology?

3.a Instructional delivery methods utilized: (Please check all that apply).

Auditorium/Classroom:	ITV	Online	Web Enhanced	Web Supplemented
Laboratory:	Service Learning	Travel Study	Internship/Practicum	
Other: (Please indicate)				

3.b. MnSCU Course media codes: (Please check all that apply).

None:	3. Internet	6. Independent Study	9. Web Enhanced
1. Satellite	4. ITV Sending	7. Taped	10. Web Supplemented
2. CD Rom	5. Broadcast TV	8. ITV Receiving	

4. Course requirements (papers, lab work, projects, etc.) and means of evaluation.

Class Participation
In-class activities & discussion
Journals
Exams
Debates

Means of evaluation: journal entries, exams, and debates

5. Course materials (textbook(s), articles, etc.).

Ball & Dagger, *Ideals & Ideologies*, Longman, 2011
Wenz, *Political Philosophies in Moral Conflict*, McGraw Hill, 2007

6. List the student learning outcomes for this course and how each outcome will be assessed.

Learning Goal	Learning Activity	Assessment Instrument
1. Foundational Knowledge, Application & Integration Identify, explain, analyze, evaluate, and compare/contrast various concepts and arguments of liberalism, conservatism, communism, socialism, liberation ideology, fundamentalism, and	Reading Lecture Discussion Journals	Participation Journal Exams

environmentalism		
2. Application Apply knowledge of various ideologies to gain a better understanding of contemporary political policies.	Lecture Discussion Journals Debates	Participation Journal Exams Debates
3. Appreciation Value & appreciate the relevance of political theory & ideology to contemporary political life	Discussion Journals Debates	Participation Journal Debates
4. Learning How to Learn Analyze and assess the validity of philosophical arguments in general; reconstruct theoretical arguments to synthesize and highlight the main points; and formulate their own coherent argument supported by clear evidence	Lecture Discussion Journals Debates	Participation Journals Debates
5. Oral Communication Intensive • Earn significant course credit through extemporaneous oral presentations; • Understand the features and types of speaking in their disciplines • Adapt their speaking to field-specific audiences; • Receive appropriate feedback from teachers and peers, including suggestions for improvement; • Make use of the technologies used for research and speaking in their fields; and • Learn the conventions of evidence, format, usage, and documentation in their fields.	Lecture Discussions Debates	Participation Debates

B. Rationale

Provide a rationale for the new course. The rationale should include the following items.

1. A statement of the major focus of the course.

   The major focus of the class is to provide students with an understanding and appreciation of political ideologies and how they are relevant to contemporary political debates, thereby becoming more informed about the ideological foundations of political debates to become better participants and consumers of policy debates.

2. A statement of how this course will contribute to the departmental curriculum.

   This course will be an elective in the political theory subfield of the political science major and minor. It will contribute to the curriculum by providing a practical application of theoretical concepts. The course will not only provide the theoretical foundation for various ideological arguments but also connect those arguments to practical, real world debates. This course will consequently provide a clearer connection between political theory and the other political science subfields.

3. A statement of why this course is to be offered at this level (i.e. 100-, 200-, 300-, 400-, or 500-level)

   This course is being offered at the 300-level because it is intended to be an in-depth analysis of ideologies and their application. The material is beyond the introductory level, and the requirement to participate in policy debate necessitates a firm understanding of the ideologies.

4. Identification of any courses which may be dropped, if any, if this course is implemented.

   If this course is accepted, we would drop POLS 358 Contemporary Political Thought

C. Impact of This Course on Other Departments, Programs, Majors, and Minors

Provide a statement of the impact of this course on other departments, programs, majors, and minors.

1. Clearly state the impact of this course on courses taught in other departments. Does this course duplicate the content of any other course? Is there any effect on prerequisites for this or any other courses?

   This course does not duplicate any content of any other courses, nor does it affect prerequisites for any courses.

2. Would approval of this course change the total number of credits required by any major or minor of any department? If so, explain the effects which this course would have.

   No impact

3. If this course has an impact on the major or minor of any other department or program, it is the responsibility of the department submitting the course proposal to send written notification to the department(s) or program(s) affected. State clearly which other programs are affected by this proposal and whether the other departments have been notified and/or consulted. Attach letter(s) of understanding from impacted department(s).

If this course is passed and POLS 358 Contemporary Political Thought is dropped, it would affect LWSO Law & Society. POLS 358 is currently an elective for the LWSO major. I have notified John Campbell of the proposed change, and he approved.

D. Attach to This Proposal a Completed
   1. *Financial and Staffing Data Sheet*
   2. *New and Revised Course and Program Approval Form*

E. Department Contact Person for this Proposal:

Elissa Alzate
Name (please print)

507-457-5404
Phone

ealzate@winona.edu
e-mail address

F. Review by Department A2C2 Representative

I have reviewed this proposal and certify that it is complete _Fredrick P. Lee_
Signature of A2C2 representative

Definitions for codes in 3a and 3b:
01-Satellite:
02- CD ROM:
03- Internet: Predominately = where all, or nearly all, course activity occurs in an online environment. One to two activities may occur face-to-face in a classroom, with the maximum being two activities.
04 – ITV Sending: a course in which students are in the classroom with the instructor, other students join via interactive television technology from other geographically separate locations
05 – Broadcast TV:
06 – Independent Study: a course in which the teacher develops specialized curriculum for the student(s) based on department guidelines in the University course catalog
07 – Taped: a course in which the teacher records the lessons for playback at a later date
08 – ITV Receiving: a course in which students are not in the classroom with the teacher, other students join via interactive television technology from other geographically separate locations
09 – Web Enhanced- Limited Seat Time: For a course in which students are geographically separate from the teacher and other students for a majority of required activities. However, some on-site attendance is required. The course includes synchronous and/or asynchronous instruction.
10 – Web Supplemented- No Reduced Seat Time: For a course utilizing the web for instructional activities. Use of this code may assist your college/university in tracking courses for "smart classrooms" and/or facility usage.