Presentation Format

• Zoom webinar format
• All lines are muted - Chat function is disabled
• Questions submitted in advanced will be answered throughout presentation

This session is being recorded and will be available on the COVID-19 website

Any questions submitted through the Q&A function will be answered at the end of the presentation
Agenda

• Opening Remarks – President Scott Olson

• COVID-19 Cases, Testing, Vaccinations – Health Service Director Connie Kamara

• Rochester Vaccinations – Associate Vice President Jeanine Gangeness

• Academic Affairs and Classroom Instruction – Provost Darrell Newton

• Housing and Residence Life – Director Paula Scheevel

• Student Life and Development – Vice President Denise McDowell

• Human Resources – Director Lori Reed
Opening Remarks

Dr. Scott R. Olson
President
COVID-19 Cases, Testing, Vaccinations

Connie Kamara
Director of Health Services
Bring Out Your Best!

WSU COVID-19
February 18, 2021
Current COVID Situation on Campus

› Lower numbers
› Great efforts
› Flip ratio of isolation vs. quarantining
› Stay the course
Variant Tracking

› MN Public Health Lab actively testing samples
› 40 UK variant (B.1.1.7)
› 2 Brazil variant
› Threat of variants could wipe out our progress
› Stay strong
WSU’S VACCINE PLANNING & PREP

› Registration/Redistribution Agreements

› Equipment/Supplies/Logistics

› Coordination (on-campus/nursing)

› Collaboration (counties/WH)
› Keep doing the Self-Assessment!
› Keep doing the Self-Reporting
› Keep Taking Precautions
Phase 1A: Healthcare Workers

Phase 1B: Essential Workers & Adults 75+

Phase 1C: Adults 65-74 & People 16-64 with a High-Risk Medical Condition

Phase 2: Other Higher Risk Populations

Phase 3: General Population
How were those decisions made?

- Preserve the health care system
- Limit severe sickness and death
- Promote equity
Vaccines in Limited Supply

› Vaccines are in limited supply and being coordinated by County/Local Public Health agencies
› You may have to wait even when eligible
› Two shots are needed to get full protection from the vaccines that we have right now.
› The appointments are 3-4 weeks apart depending on the vaccine
› Get your vaccine at the first possible opportunity
COVID-19 Vaccine Information

› State & County Resources

› WSU Resources

› Individual Notifications
Get a Notification from WSU Health Services when you are Eligible for the COVID-19 Vaccine

› Voluntary and confidential notification system
› Your place on the State vaccine priority list depends on your work, your age, and if you have certain health conditions
› Get an email when you are eligible to receive the vaccine
› Also conducting a supervisor survey to look at roles that may fall in varying categories
Safe Travel During a Pandemic

411 on COVID-19 Vaccine

COVID-19 Vaccine MYTHBUSTERS
Debunking myths about the COVID-19 vaccine.
COVID-19 Vaccination Efforts Working Well

Winona County administered 2,025 doses of COVID-19 vaccine on February 26, at a clinic in Winona’s East End Recreation Center. Vaccinating key workers and other at-risk populations is the main focus at this time, as clinics are not open to the general public.

Winona County Public Health along with Winona County Emergency Management has spearheaded the organization, staffing, and coordination of the efforts to vaccinate people from across the region.

Education and child care staff will be contacted directly if selected to sign up for vaccine appointments at a state vaccination clinic or community pharmacy this week.

Local public health departments will partner directly with school and child care programs in their communities.
› Please be patient!
› Continue to take precautions now and even if you have been vaccinated!
› Get the vaccine as soon as you can, when you can and where you can!
› Please know that a vaccine for any one in our community is a vaccine for everyone in our community!
A crisis can sometimes bring out the worst in people; but it can also bring out the best in people!
Q: When will students be able to receive the vaccine?

A: The majority of our students will fall into phase 3 of the vaccination roll-out plan. There is not an exact date or timeline currently given limited supplies nationwide but we are carefully monitoring changes in that regard and we are prepared to vaccinate on campus as soon as supplies improve and when members of our community are eligible. Some will be eligible before others due to work settings, age or underlying health conditions.
Q: I am currently doing college online this semester. Do you know anything about the vaccine rollout process for students, if/when they decide to return in the upcoming fall semester at Winona State? Otherwise, would you recommend staying at home?

A: WSU is planning to vaccinate as many as we can and as soon as we can given supplies and eligibility. I do not foresee this, but if we approach fall and vaccine has not been made available for the majority of the campus, we will continue with our efforts to keep our campus as safe and healthy as we can and will encourage students to come back safely. If you have underlying health conditions or persons at risk in your household you may want to evaluate your situation with your provider or by calling WSU Ask-A-Nurse to better understand your individual risk.
Q: Do we have a plan in place for vaccines and who will be the first to get them?

As with flu shots, will there be a clinic that comes in to administer the vaccines?

Is there going to be a priority for employees that have been working on campus this entire time and need to be here for daily operations: maintenance, security, and tech support? Also, can students that work in these areas be on the priority list? People that haven’t been working on campus since March, should be the lowest priority.

A: WSU does have a plan in place and will be following the phased guidelines as defined by the CDC and MDH. WSU’s Health & Wellness Services in partnership with the Nursing Department will be administering vaccine when available through on-campus clinics very much like the flu clinics we have done in past years. Eligibility will be determined by the set phases and sub-priorities are currently being developed by MDH.
Q: As the majority of population will be vaccinated by the end August, we would like to see campus fully open in Fall. Shouldn’t the university work on a plan to get both incoming and returning students vaccinated before class begins?

A: Yes, if supplies are available.
Rochester Vaccinations

Dr. Jeanine Gangeness

Associate Vice President for Academic Affairs – Rochester and Dean of Graduate Studies
Olmsted County Public Health, a path for Businesses / Organizations.

Form

University

OCPH contacted WSUR February 4th, 11:04 a.m. for February 5, 6 vaccination clinic

Collaborating with CONHS we reached out to faculty and staff prioritizing student serving individuals
Overview
• 83%, (65/71) employees (based on the WSUR directory)
• 91%, 95/104 CONHS students and faculty in Rochester
• There are duplications in these numbers as faculty may be included in both employees and CONHS students and faculty information
Mental Health Initiative

Dr. Jeanine Gangeness

Associate Vice President for Academic Affairs – Rochester and Dean of Graduate Studies
Mental Health Initiative

Part of the Engagement Group
“Because more people in our communities are experiencing long-lasting, more intense, and more challenges to their mental health during the Covid-19 pandemic, we at WSU acknowledge the stress and even burnout being experienced by our campus and employees.

We thank you for your passion, your creativity, and your resilience so that you persevere to continue to serve our communities on and off campus.” Kate Noelke
BRAIN FOG THAT IMPACTS...

decision making
capacity emotionally, mentally
motivation
productivity
reaction time
physical energy

Graphic: Sandy Anderson
Initiatives for Students

Pod Squad
Co-develop guidance alongside students for connecting with classmates outside a shared household while upholding Covid guidelines.

Great Warrior Change Up
The Warrior Change Up is a video-based series shared on WSU’s social media channels and other university platforms that shares students’ (and employees’) “Covid hacks” for maintaining mental health during the pandemic.

Encourages Warriors to “change up” our routines in order to have fun, make connections, discover new passions and simply shake up the monotony a little.
Initiatives for employees (HR/ MarCom)

• Supervisors Groups
• Tip of the week (to supervisors to share with their teams)
• Grassroots Mental Health Campaign to increase organic networks and peer-to-peer communication
• Email signature
• Virtual Engagement Kits (not zoom – other options)
Molleee Sheehan
Pronouns: She/Her/Hers

Digital Communications Director
Marketing & Communications
507.457.5026
Winona State University

www.winona.edu
Academic Affairs

Dr. Darrell Newton
Provost and Vice President for Academic Affairs
COVID-19 Spring and Fall Instruction Update

A community of learners improving our world
COVID Instruction Group

• Kenneth Janz
• Jim Goblirsch
• Rita Rahoi-Gilchrest
• Tania Schmidt
• Jeanine Gangeness
• Ken Graetz
• Peter Miene

• Julie Anderson
• Marianne Collins
• Charla Miertschin
• Jenna Chernega
• Patrick Clipsham
• Ben Nagel
• Ron Strege
To Our WSU Community (2/5/21)

As you begin to consider plans for Fall 2021, please know the health and safety of our community remains our top priority.

- Winona State University will resume standard operations as much as possible in Fall 2021.
- More face-to-face classes may be available, depending upon your program and MDH and CDC guidelines.
- We will continue to offer a number of online classes as options for our students.
- We are closely watching developments regarding COVID vaccination efforts to inform our planning.

Most importantly, we will adapt and adjust as needed, balancing the best parts of being a Warrior with the care and caution needed to keep our community safe.
Spring considerations

• Please continue to teach safely

• Use all necessary safeguards as previously shared and discussed

• Continue to demonstrate support to others as we move forward

• Commencement will be virtual

• However, individual programs and colleges may have specialized ceremonies

• Watch for a forthcoming survey, “We Are Here for You”
From our Julie Lutz, Administrative Assistant to the Provost:

“We are planning one University-wide virtual celebration, which will likely take place on May 7th. College departments and other groups will be hosting their own virtual celebrations at different times, like the Nursing Pinning and the Beta Gamma Sigma celebrations. The ceremony workgroup is actively exploring meaningful options for how to display the names of the graduates. More will be coming about that.

We are also working on putting together Celebration Boxes as we have done the past two semesters.

Finally, the Communications workgroup is meeting this afternoon to put together a cohesive messaging plan. I anticipate an All-University announcement to go out within the next day or two.”
Spring considerations: “We Are Here for You” survey

Developed by Dr. Jeanine Gangeness, IPAR Director Eri Fujieda, and TLT Director Ken Graetz

- Audience: All WSU employees
- Survey format: Anonymous

- Objective:
  - To capture employees’ current feelings about health and safety at WSU
    - Mental health concerns
    - Attitude on vaccination
    - Attitude on working face-to-face on campus vs. working remotely
  - The results will inform discussions and decisions on employee support interventions and WSU instructional delivery methods.
All Fall Planning is for Scenario B
<table>
<thead>
<tr>
<th>Movement Restrictions</th>
<th>Scenario A</th>
<th>Scenario B</th>
<th>Scenario C</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>No restrictions on movement or size of gatherings</td>
<td>Restrictions on movement and size of gatherings, but no stay at home order in place</td>
<td>Significant restrictions on movement and gatherings, with stay at home order in place for part or all of the semester</td>
</tr>
</tbody>
</table>

| Limitations on service delivery | None: full range of academic and support services available on campus | Limited restrictions on academic and support services, with mix of on-campus and remote delivery | Strict limitations on academic and support service delivery; remote delivery only |

| Limitations on instructional delivery | None: full range of instructional delivery modes possible | Limited restrictions on instructional delivery modes | Strict limitations on instructional delivery modes |

| Dominant modes of instructional delivery | Online course delivery coupled with substantial on-campus instruction | Online and remote course delivery is predominant, coupled with modest to moderate on-campus instruction (i.e., those courses that are best delivered in-person, and those courses with instructional components that cannot be delivered and learned remotely) | Online and remote course delivery is predominant, coupled with minimal on-campus instruction (limited to only those courses/programs exempt by executive order) |

| Scheduling and facility implications | Broad implications for class scheduling, to ensure proper distancing and health/safety protocols; the more in-person instruction offered, the greater the facilities implications. | Reduced implications for overall facility usage, but significant facility implications to ensure proper distancing and health/safety protocols in those courses/programs providing on-campus instruction | Courses with instructional components that cannot be delivered any way other than in-person will need to be completed when movement restrictions are lifted (possibly during spring semester), or not offered at all |
General Considerations  
(American College Health Association)

- Prioritize activities such as **performance, laboratory, and clinical experiences**
- Consider **multiple sections/shifts** to reduce numbers
- Monitoring and track attendance and seating arrangements to **facilitate contact tracing**
- Develop a **physical distancing plan**.
- **Specialized plans** for courses and instruction that do not permit physical distancing
## Example Capacities

<table>
<thead>
<tr>
<th>Building</th>
<th>Room</th>
<th>Current Seating</th>
<th>Proposed Seating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gildemeister Hall</td>
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<td>60</td>
<td>19</td>
</tr>
<tr>
<td>Gildemeister Hall</td>
<td>GI156</td>
<td>60</td>
<td>19</td>
</tr>
<tr>
<td>Maxwell Hall</td>
<td>MA287</td>
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<tr>
<td>Maxwell Hall</td>
<td>MA369</td>
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<tr>
<td>Memorial Hall</td>
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<tr>
<td>Memorial Hall</td>
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<td>14</td>
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<tr>
<td>Minne' Hall</td>
<td>MI102</td>
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<td>15</td>
</tr>
<tr>
<td>Minne' Hall</td>
<td>MI103</td>
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<td>27</td>
</tr>
<tr>
<td>Minne' Hall</td>
<td>MI104</td>
<td>40</td>
<td>15</td>
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<tr>
<td>Pasteur Hall</td>
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<td>Pasteur Hall</td>
<td>PA229</td>
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<td>14</td>
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<td>Phelps Hall</td>
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<td>Phelps Hall</td>
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<td>Stark Hall</td>
<td>ST106</td>
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<tr>
<td>Stark Hall</td>
<td>ST108</td>
<td>65</td>
<td>24</td>
</tr>
<tr>
<td>Donna J. Helble Hall</td>
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<tr>
<td>Donna J. Helble Hall</td>
<td>WH329</td>
<td>25</td>
<td>11</td>
</tr>
</tbody>
</table>

- **Classrooms**: 1/3 capacity
- **Auditoriums**: 1/5 capacity
- **Labs/Studios**: 1/3 to 1/2 capacity
- **Seminar Rooms**: 1/3 to 1/2 capacity
- **Study Areas**: 1/2 capacity
Course Delivery Modes

- **Fully In-person** – Same onsite course, larger space
- **Blended or Hybrid** – Still meet in-person, but less frequently; remaining contact time online
- **Mostly Online** – No more than three in-person meetings; remaining contact time online
- **Fully Online** – No in-person meetings; all contact time online
  - **Synchronous** – Required online meetings (time-bound)
  - **Asynchronous** – No required online meetings; all contact time asynchronous (e.g., discussion, email, assignment feedback) (non-time-bound)
## Data Overall - Winona

<table>
<thead>
<tr>
<th>Delivery Method</th>
<th>Pct Section Count</th>
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</thead>
<tbody>
<tr>
<td>Online</td>
<td>49%</td>
</tr>
<tr>
<td>Online Synchronous</td>
<td>29%</td>
</tr>
<tr>
<td>Online Asynchronous</td>
<td>20%</td>
</tr>
<tr>
<td>Hybrid</td>
<td>24%</td>
</tr>
<tr>
<td>Face-to-Face</td>
<td>18%</td>
</tr>
<tr>
<td>Alternate Lecture/Lab</td>
<td>6%</td>
</tr>
<tr>
<td>Mostly Online</td>
<td>3%</td>
</tr>
</tbody>
</table>
### Delivery Method

<table>
<thead>
<tr>
<th>Delivery Method</th>
<th>Pct Section Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Online</td>
<td>59%</td>
</tr>
<tr>
<td>Online Asynchronous</td>
<td>33%</td>
</tr>
<tr>
<td>Online Synchronous</td>
<td>26%</td>
</tr>
<tr>
<td>Hybrid</td>
<td>21%</td>
</tr>
<tr>
<td>Mostly Online</td>
<td>10%</td>
</tr>
<tr>
<td>Face-to-Face</td>
<td>7%</td>
</tr>
<tr>
<td>Alternate Lecture/Lab</td>
<td>3%</td>
</tr>
</tbody>
</table>

**Data Overall - Rochester**
Planning In-person Meetings

- Designing engaging in-person learning activities under new conditions
  - Small group discussion
  - Guided individual work
  - Individual presentation and performance
  - What technology will you need in your classroom?

- Accommodate students who can’t make meetings
  - Live stream and/or record in-person meetings
  - Offer online alternatives to in-person activities that accomplish the same objectives
  - What technology will you need to accommodate students?
Planning Online Activities

- Design online learning activities that foster presence and engagement
  - Interactive web conferences
  - Personalized, adaptive learning pathways and feedback
  - Lively asynchronous communication (e.g. discussion forums, text messaging)
  - Supporting group work and collaboration

- Humanize your online courses

- We are here to help you (TLT)
Supporting Instructors

- **1:1 Course Design Assistance Available All Summer**
  - tlt@winona.edu
  - https://minnstate.zoom.us/my/wsult from 7:30 am to 5:00 pm Monday-Friday

- **Keep Teaching Online Documentation Retooled**

- **Course Templates**
  - Copy, customize, and reuse templates (e.g., email, student technology resources)

- **Instructional Hardware Delivery and Assistance**
  - Document cameras, webcams

- **Scheduled Workshops**
  - TLT Weekly eClinics and Learn Labs
  - WeTeach Program for those new to online teaching
    - New cohorts start August 3 and September 28
    - https://learn.winona.edu/WeTeach_System
  - System Office Network for Educational Development (NED)
    - 17 offerings between May 18 and August 16
    - https://asanewsletter.org/events/

TLT will reach out to all instructors individually to offer summer support.
Communication to Students

The Committee and the Provost’s Office encourages faculty to communicate delivery methods to their students. It is also essential that Deans are made aware of those courses being taught face to face.
Q: Is there any discussion on when/how the WSU Children’s Center will increase capacity or add rooms to their existing plans?

For those of us who chose to opt out of childcare last semester (and consequently this spring semester), we haven’t heard any updates on plans for the summer or fall.

When/how will these plans be communicated to families? Is there a particular date you hope to have a decision by?

A: The CC is currently operating to offer service to all WSU staff, faculty and students who decided to keep their children enrolled. We are still operating under restrictions to allow for a COVID-secure environment, and the success of these protocols is borne out by the fact that we have not had to close since reopening. The plan is to continue current operations with the potential of a slow roll in increasing the number of rooms we have open and increasing enrollment to welcome back community families. These plans are being worked on and there is no definitive timeline at present. Regular communications are going out to the families of enrolled students, and information regarding the Center is on the CC webpage. If there are specific questions related to individual families, please reach out directly to the Center who will be more than happy to assist.
Housing and Residence Life

Paula Scheevel

Director of Housing and Residence Life
University housing will remain open for the entire Spring Semester
- Residence Halls will close at 5:00pm, Friday May 7
- Finals end in the evening on Thursday, April 29 so Meal Plans will end at this time
- Meal plans will be available during the week formerly known as Spring Break

End of the semester move out information will be sent to students in March
- Students will need to sign up for a day and time to check out so that staff will be available to inspect their room with them before their departure.

Residence Hall visitor Policy
- Visitors from other residence halls are allowed to visit students living on campus
- Off campus students and out of town visitors are not allowed in the Residence Halls
- These limitations have helped us create and maintain a healthy environment
- No minor visitors allowed this year
University housing for Fall 2021
• Applications are currently available for returning students to live in the Residence Halls and East Lake Apartments
• Applications have been available for new students since September 15, 2020
• Single rooms will again be offered at a reduced rate
• Double rooms will again be available in limited numbers

Application Cancellation deadlines have been pushed out for next Fall
• Returning Students must cancel by June 1 to receive a refund
• New Students must cancel by August 1 to receive a refund
Student Life and Development

Dr. Denise McDowell
Vice President for Enrollment Management and Student Life
Student Life and Development
Campus COVID Update
February 18, 2021
...Actually, I was hoping you can help put me less in touch with reality!!
Sports Clubs:

- Sports-related Clubs must submit an updated Covid-19 Safety and Preparedness Plan including signatures of all participants before in-person activities will be approved or on- and/or off-campus space reservation requests will be considered. Clubs must also follow ALL general official WSU Clubs and Organizations directives.

- Low and Intermediate transmission risk sport-related clubs are conditionally approved for in-state practice and play. High-risk sport-related clubs are encouraged to think creatively to create cross training, team-building, and fundraising activities that allow for physical distancing and mask usage at all times to keep clubs active.

- Per general travel restrictions, any out-of-state travel requires University President and/or MN State Vice Chancellor for Finance approval.

- Students and clubs are encouraged to participate in Intramurals activities for safe ways to get active, engage, and continue skills building.

- For more info regarding sports clubs, click here.
Sanctions for Noncompliance

Winona State University Student Conduct Code

The Conduct Code is based on mutual respect and understanding. In this community of learners, student conduct issues will be addressed with an educational approach. Sanctions will be designed as educational opportunities which promote personal responsibility.

<table>
<thead>
<tr>
<th>Violations 8/24/20 - 2/9/21</th>
<th>Warning First Violation Letter</th>
<th>Conduct Second Violation</th>
<th>Conduct Third Violation</th>
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<tr>
<td>Face Covering-On Campus</td>
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<td>5</td>
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</tr>
<tr>
<td>Social Distancing-On Campus</td>
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</tr>
<tr>
<td>Both (no face covering and no social distancing) On Campus</td>
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<td>3</td>
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<tr>
<td>Face Covering-Off Campus</td>
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<tr>
<td>Social Distancing-Off Campus</td>
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<td>0</td>
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<tr>
<td>Both (no face covering and no social distancing Off Campus)</td>
<td>12</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
COVID-19 Vocabulary

The COVID-19 pandemic has brought a lot of new words and phrases into our everyday vocabulary. Here's some of the important terms to know.

- Asymptomatic v. Symptomatic
- Close Contact
- Early Release from Quarantine
- Isolation
- Lay Low
- Self-Imposed Quarantine
- Slow Roll

More COVID-19 terms under the COVID-19 Response tab
www.winona.edu
Protect Progress Made:
Wear Face Covering
Wash Hands Frequently
Physical Distance Six Feet
Disinfect Common Surfaces
Situational Awareness
WSU Employees

Lori Reed

Director of Human Resources
• When will remote employees return to campus?

• What on-campus protocols will be in place for those who receive a vaccination?

• What are the expectations for employees who schedule personal travel?
Q: Can you please provide current details on what members of the public can be on campus?

The last info that was sent out was that no outside groups could host in-person events on campus. However, last fall there was information shared that the only members of the public who could be on campus were registered Admissions guests, approved guest speakers/performers, vendors/contractors, and visitors to the residence halls if they are allowed. Has this changed for Spring semester and especially for attendance at events/activities?

The current language on the COVID website is that the WSU campus is closed to the public but there is no date on that information and it goes into no detail. (https://www.winona.edu/emergency/covid-updates.asp)

A: Currently, public access to campus is still restricted.

As COVID conditions change, this decision will be revisited.
Next COVID-19 Update Meeting
Q: We have numerous people in our department who are traveling on vacation (mostly out of the country). What is the protocol when they return? Do they quarantine, and if so will they use their personal time seeing it was their choice to go on vacation?

A: Employees are encouraged to delay personal travel and stay home.

Employees who must travel are encouraged to follow the CDC recommendations to protect themselves and others:
- If eligible get vaccinated before traveling
- Take a viral test before traveling
- Do not travel if test result is positive
- Check travel restrictions before traveling
- While traveling, follow the established protocols effective against transmission including masking, social distancing, handwashing and disinfecting surfaces

Regardless of where the employee traveled or what they did during their trip, when they return they should follow the CDC recommendations and campus protocols:
- Take a viral test after traveling
- Self-monitor for symptoms
- Take WSU’s daily self-assessment before coming to campus
- Lay low and limit interactions and protect others from getting COVID-19
- Follow the established protocols effective against transmission including masking, social distancing, handwashing and disinfecting surfaces

If symptoms, exposure or positive test, employees should not report to campus and should:
- contact their primary care provider
- complete the self-report to inform Health Services
- contact their supervisor and Human Resources

Employees should speak with their supervisor before they travel to create a return to campus plan. Supervisors determine telework availability. If the employee’s position is essential or work must be completed on campus, Human Resources will determine leave availability. This may include COVID leave, sick leave, vacation leave or unpaid time.