

## Abstract Submission Instructions for the Ramaley Research Celebration

1. The **Abstract Template** is on page 2 of this document. Fill out this template by clicking in each box and then typing or copying/pasting to replace the existing text. **If pasting from another document or application make sure to use "paste options" to "merge formatting"**.
2. When you are done the abstract should appear similar in format to the sample abstract on the page 3. Please do not change any formatting.
3. Go to <https://mywsu.winona.edu/committees/researchcelebration/default.aspx> and select **Submit your abstract** from the menu at left.
4. Click on **"Add New Item"**. A form entitled **"Abstract Submissions List: Submit your abstract here. - New Item"** will open. Go ahead to provide the requested information in the first seven fields. When entering names of WSU students or faculty please make sure they are correct by using the **"browse"** or **"check names"** features of the form (small icons at right).

### **Step 5 is the most important part. Please follow these instructions exactly.**

5. Go to your completed abstract template and **select your entire abstract; title, authors, and text body**. Now use copy/paste to enter it into the **"Completed Abstract Template"** field on the on-line form. (See page 4 for a screenshot of what the submission page should look like when done with this step.)
6. To include an image or graphic, use the **"Attach File"** at the top of the on-line form. Do not include the image with the body of the abstract.
7. Click **"Save"** to submit your abstract. Your information will now show up on the list of submissions.
8. You can return later to edit your submission by clicking on the title of your submission and then clicking **"Edit Item"** at the top of the page.

**The title of your presentation goes here. Do not use all caps.**

List the name(s) of all **student authors** here. List presenting author(s) first. Also list any **non-WSU authors**.

The name(s) of the **faculty member(s)** who directed this project goes here.

The body of your abstract goes here. Please limit to 500 words. Remember to use "paste options" to "merge formatting". Please see the next page for a sample abstract that shows how yours should be formatted.

Sample abstract:

### **Competition Experiments: Reactivity of CHO vs. Ph<sub>3</sub>P with Aryl Radicals**

Justin Meyer

Thomas Nalli

Iodonium salts can be used for cationic free radical polymerization reactions. The problem with these reactions is there is interference reactions that occur with solvents. This study is determining the amount of interference caused by the solvent, cyclohexene oxide, when *bis*(4-methylphenyl)iodonium hexafluorophosphate and triphenylphosphine (Ph<sub>3</sub>P) are reacted together as well as the rate constant for the reaction. The reactions were initiated with a 30-watt compact fluorescent light bulb and examined with a 300 MHz NMR to determine concentration of initial reagents and the final conversion of the possible two products. The reactions were allowed to occur over a 30 minute time period at 25°C. Data collection is currently underway for analysis.

View

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Title	What is an Adult? An Analysis of Individual versus Transitional Criteria in Defining Adulthood
Presenting Student Author(s)	Schones, April R
Student Co-Author(s)	
Other Co-authors (non-WSU)	
Faculty Mentor(s)	Osgood, Aurea K
Department	Sociology
Presentation Type	Poster Presentation (2-4 pm or 4-6 pm)
Faculty Notified?	Yes
Special Needs/Requirements	

Completed Abstract Template including title and authors.

**What is an Adult? An Analysis of Individual versus Transitional Criteria in Defining Adulthood**

April Schones  
Dr. Aurea Osgood

Over the past decade, the increase in focus on the entrance into adulthood has shown a changing definition of adulthood and a delay in its beginning for adolescents. Research suggests that individuals go through adulthood transitions, such as marriage and childbearing, before being considered an adult. Recent research on emerging adulthood suggests that the transition between adolescence and adulthood is more individualized than in the past. In this study, 464 undergraduate students at a mid-sized Midwestern University were surveyed about the delay into adulthood and on the criteria necessary for becoming an adult. The results from this study show that 92% of participants aged 22 and younger do not completely feel like an adult and consider both individualized and transitional criteria important in defining adulthood.

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