

Winona State University Department of Graduate Nursing Goals

Winona State University Strategic Plan Themes/Goals	Department of Graduate Nursing Goals (from WSU goals)
<p>1.(Student Learning) Create and sustain a coordinated and rigorous set of learning experiences inside and outside the classroom in order to prepare students for their post-graduate life.</p>	<p>1.1. Provide coordinated and rigorous simulation and lab learning, including virtual practicum experiences (A.1) so 100% of students have simulation experience during graduate nursing program</p>
	<p>1.2. Promote excellence in teaching by implementing standard and individualized orientation plans for new faculty and encourage quality peer input for colleague’s PDP development & PDRs (A.2)</p>
	<p>1.3. Foster an environment of scholarly inquiry (A.4)</p>
	<p>1.4. Maintain data collection processes for accrediting and approving bodies (e.g. CCNE, BoN, HLC) for graduate nursing program (C.1)</p>
	<p>1.5. Maintain relevant membership in professional organizations (C.3)</p>
<p>2.(Student Success) Enhance the student experience while evolving to meet the needs of future students by providing comprehensive support programs and services so that students can successfully meet their goals</p>	<p>2.1. Maintain graduate nursing student numbers that align with faculty teaching loads and continue academic rigor (A.3)</p>
	<p>2.2. Increase scholarships for graduate nursing students (A.4)</p>
	<p>2.3. Provide increased support programs and services for diverse populations of students, such as post-traditional students, underrepresented minority students, extended-campus</p>

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	students, international students, low-income students, first- generation students, and students dealing with physical/mental/chemical-health issues (from B.1)
3. (Stewards of Place and Resources) Enhance a culture of learning and stewardship of resources at Winona State University, and prepare students to become responsible citizens and community members	<p>3.1. Create adequate space (office, classrooms, labs) for all graduate nursing students, faculty and staff in a common environment (A.2)</p> <p>3.2. Participate in the WSU Facilities Master Plan to include graduate nursing needs in Rochester (A.5)</p> <p>3.3. Collaborate with local and regional groups to promote ecological sustainability practices (B.3)</p> <p>3.4. Explore creation of centers of excellence and/or scholarship in nursing (C.4, 5)</p>
4. (Inclusive Excellence) Increase diversity in the university community and embrace a culture of inclusive excellence.	<p>4.1. Enhance holistic admission process for graduate nursing applicants to foster student diversity (A.1)</p> <p>4.2. Foster cultural intelligence, inclusivity, and global involvement for students and faculty/staff (A.2)</p> <p>4.3. Continue efforts to recruit and retain diverse faculty and staff (A.3)</p> <p>4.4. Develop awareness of diverse learning needs (C.1)</p> <p>4.5. Explore faculty, staff and students' implicit and explicit biases (C.1)</p>

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5. (Relationships) Strengthen internal and external relationships by promoting an environment that enriches WSU, Winona, and Rochester community constituents.	5.1. Promote expectations of integrity and respect among faculty, staff, and students to support a consistent and excellent work environment. (A.3)
	5.2. Maintain collegiality with clinical partners and other communities of interest (D.1, 5)
	5.3. Develop interprofessional learning and scholarship opportunities for students and faculty (D. 4. 5)